**Chi-Lin Yu**

Address: Room A514, Psychology Department, National Cheng Kung University, No. 1,University Road, Tainan, Taiwan

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**EDUCATION**

**National Cheng Kung University (NCKU),** (Tainan, Taiwan) 09/2012~present

*Degree: B.S. Psychology, Junior student*

**PROFESSIONAL EXPERIENCE**

**National Cheng Kung University, Dept. of Psychology (Tainan, Taiwan)**

* *Position: Research Assistant, Language Acquisition and Cognitive Development Laboratory*
* Implemented fMRI to investing the relationship between Theory of mind and Humors, and further localize the function in human’s brain.
* Analyzed embodiment data of semantic properties in Chinese emotional words.
* Designed the experiment to probe the interaction between Theory of mind ability and empathy in children.
* Pioneered Taiwan’s NIRS researches in infant’s language ability and social cognition ability in adults.
* Expanded the method of Connectionism modeling paradigm in emotional words.
* *Mentor:* *Prof. Jon-Fan Hu, PhD*

**National Cheng Kung University, Mind Research and imaging center (Tainan, Taiwan)**

* *Position:* *Symposium Student*
* Discussed the development for the Cognitive Neuroscience of Aging in Taiwan.
* Implemented neuroimaging method to discuss mind researches of aging.

**PUBLICATION & PRESENTATION**

**Chi-Lin Yu**, et al, (2015) *“Using false belief task to explore the effect of empathy situation on theory of mind function”*, Poster to be presented at the 37th Annual Cognitive Science Society Meeting.

Ching Chu, **Chi-Lin Yu**, et al, (2015) *“An Embodied Cognition Approach to Studying Emotional Words: The Impact of Controlling Facial Muscle on Evaluating Semantic Properties of Chinese Emotional Words”*, Poster to be presented at the 37th Annual Cognitive Science Society Meeting.

Yueh-Lin Tsai, **Chi-Lin Yu**, et al, (2015) *“The differences of semantic features between Chinese concrete, abstract, and emotional concept”*, Poster to be presented at the 37th Annual Cognitive Science Society Meeting.

**余季霖**, et al,(2015) *“控制臉部肌肉對情緒詞語意向度評價之影響: 以體感認知理論切入”,*科技部補助大專學生研究計畫,送審中。

王閔瑩,**余季霖**, et al, (2015) *“以錯誤信念作業探討同理心對於心智理論能力表現之影響”,*科技部補助大專學生研究計畫,送審中。

陳宥亘、蔡嘉欣、王閔瑩、**余季霖**, et al.(2014) *“近紅外線光譜儀偵測語音標簽熟悉性對嬰兒臉孔知覺影響之腦神經機制初探”*,Oral presentation at the 53th Annual Taiwan Psychology Association Meeting.

**AWARDS & HONORS**

2015 Rank 1st in the class of junior in NCKU psychology department

2014 The second place award of posters in the Experimental Psychology Course

**SKILLS**

*Languages*: Mandarin (Native Fluency); English/ Taiwanese (Excellent Fluency)

*Certificates*: TOEIC Score 915 (2015)

*Experimental skill*: fMRI experiment design and analysis, NIRS experiment design and operate,

*Computer programing*: Statistic R, SAS, MATLAB, E-PRIME.

**SELECTED EXTRACURRICULAR**

2015 Chief counselor in Psychology Summer Camp, NCKU

2015 Volunteer Assistant at the 7th Annual Taiwan Association of Clinical Psychology Meeting

2014 Activity leader in The Night of Psychology, NCKU

2014 Execute officer in Psychology Freshman Camp, NCKU

2014 Chief counselor in Kaohsiung Area Alumni Association, NCKU

2013 Activity leader in The Week of Psychology, NCKU

**SWOT ANALYSIS**

Strengths: always love what I am doing and highly focus on that thing, keep pushing and improving my self, have high creativity and great communicational ability, well leadership, work with enthusiasm and efficiency, persist forever.

Weaknesses: usually set my standards too high, have less talent in art and aesthetic perception, sometimes think too critical.

Opportunities: have well connection with several professors and have a lot of chances in researches, have many learning opportunities and good environment for doing researches in NCKU.

Threats: have only average English ability and average GPA in B.S degree, do not have a lot of research and practical experiences.